

## Spelling

We can use something called a mnemonic to help us remember spellings, for example **because** = **big** elephants **can** always understand **small** elephants or **little** = **ladybirds** in **tiny** tiaras **learning** English!

Can you try and come up with some mnemonics of your own for the following words? They can be as silly as you like!

February

Busy

Fruit

Often

Favourite

Potatoes

## Reading

The Ancient Romans had one of the most powerful armies the world has ever seen. One reason for their success was their superior weaponry.

They trained with a particular weapon and became very proficient with it. The Romans used two types of swords. The gladius was short and slightly flexible, which might have made it easier to use. The other type of sword was called a spatha. These were much longer than a gladius. They were about a metre in length.

Many soldiers used spears or javelins. Javelins were intended to be thrown at the enemy and were particularly lethal. A trained soldier could throw a javelin thirty meters. The points were of soft metal that twisted when it hit a shield. This made it hard to get out, so their enemy had to throw away their shield and fight without it.

1. What evidence is there that some Roman soldiers were very strong?
2. Which type of sword was the longest?
3. Which word tells the reader how strong the Roman army were?

## Mental Maths and Fluency

You have learnt the following rhymes and you have written your own too.

Try and practise them all so you know them off by

heart.

4 x 12 and 12 x 4	At the park with my mate... 4 times 12 is 48 I left the park a little late... 12 times 4 is 48
11 x 11	Fancy going for a run... 11 times 11 is 121
7 x 8 and 8 x 7	My house is made of bricks... 7 times 8 is 56 This old house needs a fix... 8 times 7 is 56

4 x 6 and 6 x 4	Please sir, can I have some more?... 4 times 6 is 24 More made my belly sore... 6 times 4 is 24
7 x 7	This one's my favourite rhyme... 7 times 7 is 49
8 x 9 and 9 x 8	Get in line, there's a queue... 8 times 9 is 72 This long line will not do... 9 times 8 is 72

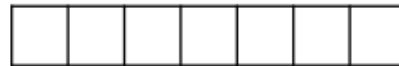
Try and remember all of the rhymes.

You can also go onto Times Table Rockstars (TTRS) and practise your times tables.

## Maths

Shade the models to work out the calculations.

$$\frac{4}{7} + \frac{6}{7} = \frac{\square}{\square}$$



$$\frac{6}{11} + \frac{9}{11} = \frac{\square}{\square}$$



Pick a challenge to complete this week.

**History**

The Romans changed the way people lived in Britain. Can you research things that the Romans introduced that we still have today? For example, our calendar, roads, Government— even fast food!



**PE**

The Romans used to exercise before using the Roman Baths. Can you design a game or a workout that could be done before using the Baths? Take photos or send in a video of your activity!

**Science**

People used the sun to tell the time. Find out about this and have a go at creating your own sundial.



**Art**

Create a mosaic of your own based on the school logo. You could draw it, collage it, paint it or use a paint programme on your device.



**RE**

<https://www.youtube.com/watch?v=luxd2-PJ5NA>

Listen to this hymn about the Easter story. Can you rewrite a verse or the chorus?

**French**

Using this website [https://www.digitaldialects.com/French\\_picture\\_dictionaries/Food.htm](https://www.digitaldialects.com/French_picture_dictionaries/Food.htm) and the vocabulary list provided, can you make a list of the foods you can find in your house?



Year 4's  
Home Learning

Homework due back on  
Wednesday 29th March